

American Indian Recruitment AIR Summer program 2008

By Roy Cook



The AIR Program announces a continuation of our “Pride for Life” series projects, our Summer AIR Program starting July 7, 2008. This summer program includes: the promotion of higher education, socialization among peers, community building, mentoring, and a fun and exciting summer!

Further the program consists of a 5-week program in the months of July and August, Monday and Tuesday only, where students will be immersed in a series of educational, cultural, and life skills workshops at our partnering Colleges and Universities.

Additionally, they will have the opportunity to apply research on field trips to various Southern California locations. Students and mentors will film and post their work on local media channels throughout the program. This program is for 6th through 9th grade.

Applications are online at www.airprograms.org

For more information, Please contact:

Christy Garcia, Youth Service Specialist

at (619) 260-4600 ext. 2172

or email us at info@airprograms.org

Join the fun of this exciting upcoming AIR summer program 2008!

Location: USD Program Start at: 12:00 pm (12:00– 2:00 pm)

Summer Meeting 1 (July 7, 2008-at USD)

ROOM: Serra Hall 134

First day Schedule

Introductions

Team-Building Exercise

Orientation: Schedule / Permissions / Guidelines

Preparation Research for Field Trip 1 Description (cultural)

AIR Mini-Movie

A short film on discrimination and discussion on the various types of discrimination including: racism, sexism, ageism...

Research will prepare students for the Museum of Tolerance, a multi-media museum that examines racism and prejudice in the United States, the world, and a strong focus on the history of the Holocaust.

Assignment: The following activity will prepare students for the Museum trip by asking them to think of a time when they witnessed injustice. Students reflect on the following prompts and record their ideas on paper.

Topical introduction by: SDSU Professor David Camper PhD of the Department of American Indian Studies.

Prompt A: Think about a time when you were treated unjustly due to someone's bias or prejudice about you, your actions or intentions. Briefly describe the event and the circumstances related to it. How did you feel? How did others react to you? How did you resolve the situation and your feelings about it? How do you think this event has affected the way you think about injustice or intolerance today?

Prompt B: Think about a time that you witnessed the unjust, biased or prejudicial treatment of another person. Briefly describe the event and the circumstances related to it. How did the event affect the person targeted by the injustice? How did it affect the person responsible for the injustice? How did it affect you or other witnesses of the event? How do you think this event has influenced your present/future reactions to similar events?

Discussion: consists of both historical and contemporary racism in the US and around the world; for example, we will look at how racism occurred during World War II in correlation with the Indian Wars of the late 1800's.

Questions: What is justice and respect? What injustices are you committed to help reverse or end? How do we make a difference/create change?

Finally, this past year a cooperative partnership by the San Diego Unified School District (SDUSD) Title VII Indian Education Program and the American Indian Recruitment (AIR) Program has offered an outreach to the San Diego Unified School District (SDUSD) Title VII Indian Education Program Indian students.

For any questions or more information please contact Vicki Gambala at 858-627-7362 or Dwight Lomayesva at: (619) 920-3152 or email AIR at info@airprograms.org and San Diego Unified School District, Indian Education Title 7 at vgambala@sandi.net