



Positive Indian Parenting: Parent Training For Home Visitors and Community

May 29th, 30th & 31st
Indian Health Council, Inc.

DREAMWEAVER ROOM

Day 1 & 2 8:30 to 5:00 p.m.

Day 3 8:30 to Noon

Lunch will be provide all 3 days

Prepare personnel to train Indian parents using a culturally specific approach. You will learn how to conduct parent training, as well as receive instruction in parenting ways. The materials draw on the strengths of historic Indian child-rearing patterns with modern skills such as the following:

Storytelling

Behavior Management

Lessons of Nature

Harmony

Cradleboards

The Use of Praise



Lorraine Brave, MSW, is Mohawk from New York. As an advocate for Native families and children since the passing of the Indian Child Welfare Act, she has traveled across the U.S. and Canada providing workshops, presentations, and consultations to many tribes, social agencies, universities, and colleges. As one of the founding board members of NICWA, she has continued over the years to stay involved as a volunteer, trainer, and facilitator. She has a broad background in Indian child welfare, experiencing many roles from casework to manager and director, in both the state government and in Native American agencies. She has also taught graduate classes in social work and Native American families, historical trauma, and social work for Social Justice.



NICWA

National Indian Child Welfare Association

Protecting our children • Preserving our culture

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(760) 749-1410 ext. 5321 RSVP SPACE LIMITED

National Indian Child Welfare Association

Date
Location

Positive Indian Parenting

Day One

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| 8:30 a.m. | Welcome/Introductions |
| 9:00 a.m. | Preview of Three-Day Session |
| 9:15 a.m. | Overview of Indian Parent Training |
| 10:00 a.m. | <i>Break</i> |
| 10:15 a.m. | Session I: Traditional Parenting |
| 12:00 p.m. | <i>Lunch</i> |
| 1:30 p.m. | Session II: Lessons In Storytelling |
| 3:00 p.m. | <i>Break</i> |
| 3:15 p.m. | Part One Chapter 2: About Training |
| 4:30 p.m. | Group Practice Assignments |
| 5:00 p.m. | <i>Adjourn</i> |

Day Two

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| 8:30 a.m. | General Session |
| 9:30 a.m. | Praise in Traditional Child Rearing (Practice) |
| 10:30 a.m. | <i>Break</i> |
| 10:45 a.m. | Praise in Traditional Child Rearing (Continued) |
| 11:45 a.m. | Debrief |
| 12:00 p.m. | <i>Lunch</i> |
| 1:30 p.m. | Part One Chapter 3: Leadership Skills |
| 2:15 p.m. | Part One Chapter 4: Effective Use of Self |
| 3:00 p.m. | <i>Break</i> |
| 3:15 p.m. | Part One Chapter 1: Parent Training Issues |
| 4:15 p.m. | Group Practice Assignments |
| 5:00 p.m. | <i>Adjourn</i> |

Day Three

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| 8:30 a.m. | General Session |
| 8:45 a.m. | Lessons of Mother Nature (Practice) |
| 10:30 a.m. | <i>Break</i> |
| 10:45 a.m. | Lessons of Mother Nature (Continued) |
| 11:30 a.m. | Organizing Training in Our Community |
| 12:00 p.m. | Workshop Adjourns |

